Quality of Life of Mothers of Children with Intellectual Disability: Do Social Support, Maternal Stress and Socio-Economic Status Play a Role?

Udeme Samuel Jacob¹-², Jace Pillay³, Bolanle Misitura Oyundoyin⁴
¹Postdoctoral Research Fellow, South African Research Chair: Education and Care in Childhood, Faculty of Education, University of Johannesburg, South Africa
²Department of Special Education, Faculty of Education, University of Ibadan, Nigeria
https://orcid.org/0000-0002-3234-8226
Email: udeme01@gmail.com
³South African Research Chair: Education and Care in Childhood, Faculty of Education, University of Johannesburg, South Africa
https://orcid.org/0000-0002-9432-6014
Email: jacep@uj.ac.za
⁴Department of Home Science and Management, College of Food Science and Human Ecology, Federal University of Agriculture, Abeokuta https://orcid.org/0000-0002-9080-4664
Email: oyundoyinbm@funaab.edu.ng

Abstract: This study investigates the influence of perceived social support, maternal stress, and socio-economic status on the quality of life of mothers of children with intellectual disability in Oyo State, Nigeria. A total of 93 mothers of children with intellectual disability were respondents to a structured questionnaire. Findings revealed that perceived social support and socio-economic status had a significant positive relationship with the quality of life of mothers of children with intellectual disability. Results showed that the relationship between maternal stress and quality of life was both negative and significant. Moreover, the study revealed that perceived social support made the highest relative contribution to the quality of life of mothers, followed by socio-economic status, and with maternal stress having the least effect. Furthermore, the joint contribution of perceived social support, maternal stress, and socio-economic status on the quality of life of mothers was significant. These three variables should, therefore, be given proper consideration for the enhancement of the quality of life of mothers of children with intellectual disability.

Keywords: children with intellectual disability, maternal stress, perceived social support, socio-economic status, quality of life
Introduction

The birth of a child with intellectual disability is likely to have a significant impact on family interactions and the lives of family and friends if not managed properly. The resulting effect may be observed by monitoring the mothers’ quality of life (QOL). This may be due to children with intellectual disability requiring more care, resulting in the parents experiencing increasingly stressful situations in taking care of them. Studies have shown that the level of emotional stress and depression among families of children with disabilities is high. Such reactions are because the child’s condition represents a deviation from the expectations of the parents. This, in turn, has a significant negative impact on their QOL. Thus, identifying factors that predict the QOL of mothers of children with intellectual disability may be of interest in designing community services that could help provide greater support for mothers.

In line with this, evaluation of the mother’s QOL can serve as a reference for organizational improvement in terms of support services. Quality of life refers to the individual’s expectations of well-being in various areas of their life, such as physical function, psychological development, and social interaction. Previous research results have shown that feelings of insufficiency, helplessness and guilt are felt by parents of children with disabilities. In addition to causing feelings of guilt, the birth of a child with disabilities can adversely affect the relationship between the parents. Additional strain and anxiety due to shifts in family structures are likely to affect the mother’s QOL in

4 Vittoria Buratta et al., EUROHIS – Developing Common Instruments for Health Surveys. (Copenhagen: WHO Europe, 2003).
relation to other family members, as the mother would have to pay more attention to the social, educational and medical needs of the child.

The child will have to depend on the parents, in most cases, the mother. This significantly limits her independence and freedom. It may become even more frustrating because the child may not be able to fulfill the expectations of the parents due to the child’s inability to attain the developmental milestones of others. Women carry the greater responsibility of raising children in most developing communities around the world, with mothers serving most often as the child’s primary caregivers. Effective management of issues associated with taking care of children with intellectual disabilities will have a more severe impact on the QOL of mothers than on that of the fathers. There are, however, other factors that predict the QOL of mothers with intellectual disability, such as perceived social support, maternal stress, and socio-economic status of mothers. Therefore, the purpose of this research was to investigate the relationship existing between the perceived social support, maternal stress, and socio-economic status in predicting the perceived QOL of mothers with children with intellectual disability.

The purpose of this study is to identify and analyze the links between dependent variables (perceived social support, maternal stress, and socio-economic status), and perceived QOL among mothers of children with intellectual disability.

**Literature Review**

**Perceived Social Support and Quality of Life**

There is a possibility that perceived social support received by mothers of children with intellectual disability can influence their QOL. Perceived social support as a variable is vital in minimizing the potential psychological effects associated with raising children with intellectual disability. A general perception prevails that the negative effect of stressful situations on the QOL of a mother can be minimized through perceived social support.

---

support. Some studies have shown that perceived social support not only directly improves QOL, but that it also has an indirect positive impact in facilitating the victims' recovery which, in turn, will enhance their QOL. Despite these good intentions, however, perceived social support does not also have a positive correlation on QOL if poorly implemented. The effect of inadequate perceived social support on the wellbeing of an individual is significant.

Studies have revealed that factors such as cultural context, life events, individual characteristics, and the relationship between the provider and recipient of perceived social support, will determine the appropriateness of perceived social support. Mothers of children with intellectual disability may require perceived social support most of the time, irrespective of the child's age, because of delays in the cognitive development of the child. Perceived social support that is effectively provided will be of benefit to both the mothers' QOL and the development of their children. Getting the required perceived social support may be hampered by family income. Low socio-economic status does not have the same impact on mothers of children with intellectual disability when compared with mothers of children with typical development. The difference can be observed in areas such as QOL, productivity, condition of housing, psychological adjustment, and their relationship with the people in their community. Subjective support is more effective in improving post-traumatic stress disorder in comparison to objective support.

---


Maternal Stress and Quality of Life

The QOL of mothers of children with intellectual disability can be affected significantly by maternal stress. Current findings on the extent of maternal stress in families with children with severe health challenges and developmental disorder are inaccurate. Some studies have shown that, when compared to parents of healthy children, the level of stress among parents of children with severe health challenges, for example parents of children with juvenile rheumatoid arthritis and kidney disease, are not the same.

Behavioral problems were reported to have the most significant effect on maternal stress in a study that investigated QOL among parents of children with cerebral palsy. Moreover, financial difficulties will lead to increased frustration among mothers of children with intellectual disability, because of their inability to meet the needs of their children. The resulting effect is that maternal stress will set in, which will, in turn, have an impact on the mother’s QOL.

Increased maternal stress can be attributed to insufficient perceived social support services for mothers, and the denial of their human rights. Findings have revealed that perceived support services and general resources can significantly reduce levels of stress among mothers. Reduction of maternal stress is important in the provision of proper care to the child with intellectual disability, and to the mother’s QOL. In addition, it has been stated that the availability of perceived social support to families with children with intellectual disability significantly predicted their QOL, while perceived social support is positively associated with QOL.

intellectual disability is reported to have been influenced by variables such as parental wellbeing, family income, and depression, exacerbated by inadequate perceived social support.²⁴

Psychological stress theory suggests that traumatic life experiences have a detrimental impact on mental wellbeing and physical health and are linked to social influences. In alignment with the theory, most studies on QOL have investigated the correlation between QOL and stress in previous studies.²⁵ Mothers of children with disabilities are more likely to find fault in themselves for having such children, and this will have an impact on their personal, social, and psychological well-being.

**Socio-economic Status and Quality of Life**

Previous research on the QOL of mothers seems to focus on mothers of children with developmental disabilities. The effects of their socio-economic status marital fulfilment and the different forms of developmental disorder on the QOL of mothers of children with neurodevelopmental disorders in Iran are significant.²⁶ The QOL of families, especially of mothers, is discussed with respect to their financial aspects, health, value, occupation, and the individual support dimensions of developmental disabilities.²⁷ In a study conducted by Ahmadizadeh et al.,²⁸ income was identified as an underlying factor along with other variables that affect QOL, but the relationship was not significant. While income is a key component of socio-economic status, the position of other factors, such

---


as education, the number of children in the family, and occupation, is also crucial to the improvement of an individual’s QOL.\textsuperscript{29}

Multicultural studies have shown that ethnicity, gender, religion, and socio-economic status of the families of children with disabilities are important factors that have significant influence on the QOL of caregivers.\textsuperscript{30} Improvements in the health of women and education are considered macro-level catalysts for long-term economic growth.\textsuperscript{31} The implication is that income and substitution impacts were partially mediated by each other. Moreover, through the intergenerational transmission of socio-economic status, higher maternal socio-economic status at a micro level may result in better outcomes for a woman’s own children.

\textbf{Method}

The descriptive survey research adopted an ex post facto design for the study. This was because it examined independent variables that already existed with an independent variable that cannot be manipulated.

\textbf{Participants}

Respondents for the study comprised 93 mothers of children with intellectual disability selected from 6 special schools in the Nigerian states of Oyo and Lagos. A purposive sampling technique was adopted for selection of samples from 3 schools from the two states to ensure geographic coverage, while respondents were selected using a random sampling technique. The mean age of respondents was 35.2 years (SD = 5.7).

\textbf{Description of instrument}

Data was collected using a structured questionnaire tagged Predictors of Mother’s Quality of Life (PMQL) \[\alpha = 0.899\], with sections A–E. Section A was the demographic section that sought information, such as age, marital status, and type of employment from the respondents. Section B was a questionnaire of twenty-five items, the Family Quality of Life Scale, developed by Beach Center.\textsuperscript{32} Response was provided on a 5-point Likert


\textsuperscript{32} Beach Center on Disabilities. \textit{Family Quality of Life Scale}. Lawrence, KS, USA: Beach Center on Disabilities, 2015.
scale (1 = not at all important, 5 = very important). Section C contained the twelve-items of perceived social support, as developed by Zimet, Dahlem, Zimet and Farley.\textsuperscript{33} Section D was the eight-point scale used for collection of information on the socio-economic status of respondents by asking questions related to the level of education, residence, and types of appliances present in the home. Section E contained ten items in a questionnaire, used for collection of data on the perceived stress level developed by Cohen and Williamson.\textsuperscript{34} This also consisted of a 5-point Likert scale, ranging from 0 = Never to 4 = Very Often. Respondents were expected to respond based on their feelings and thoughts in the last month preceding their answers to the questionnaire.

\textbf{Ethical consideration}

A trained research assistant used the participants' native language to inform them of the purpose of the study. In accordance with research ethics, the research assistant presented a printed consent form written in English to each participant. After ensuring sufficient comprehension, each participant completed and signed the consent form. Participants were told that their profiles and answers would be kept private. Permission to perform this study was obtained and granted by the Oyo State branch of the Parents Teacher Association. Thus, the study adhered to the ethics of research confidentiality.

\textbf{Data Analysis}

The IBM SPSS statistical program version 22.0 for Windows was used for analyzing the data collected. Data was analyzed in terms of descriptive and inferential statistics of the Pearson's product moment correlation coefficient. The relationships between perceived social support, maternal stress, and socio-economic status, and perceived QOL among mothers of children with intellectual disability, were determined using the Pearson's product moment correlation coefficient. Furthermore, to determine the contributions made towards the perceived social support, maternal stress, and socio-economic status on the perceived QOL among mothers of children with intellectual disability, multiple regression was utilized.


Results and Discussion

Demographic data collected from the respondents was analysed using descriptive statistics of frequency counts and simple percentage, which revealed that a total of 31 women (33.3%) in the age range of below 24 years old, 14 (15.1%) 25 - 29 years of old, 9 (9.7%) 30 – 34 years, 13 (14.0%) 45 – 49 years old, 15 (16.1%) 45 – 49 % and 11 (11.8%) in age of 50 years old and above, participated in the study. Among them 40.9% were single, 49.5% married, and the divorced and widowed were 4.3 and 5.4% respectively. Furthermore, the demographic information showed that 26.5% were unemployed, 32.3% were self-employed, 31.2% were in full time employment, and 9.7% were in part time employment.

Table 1: Correlation between perceived social support, maternal stress and socio-economic status and perceived QOL of mothers of individuals with intellectual disability

<table>
<thead>
<tr>
<th></th>
<th>Mother Quality of Life</th>
<th>Perceived social support</th>
<th>Socio-economic status</th>
<th>Maternal Stress</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mother Quality of Life</td>
<td>1</td>
<td>.451**</td>
<td>.254*</td>
<td>-.209*</td>
</tr>
<tr>
<td>Perceived social support</td>
<td>1</td>
<td>1</td>
<td>-.009</td>
<td></td>
</tr>
<tr>
<td>Socio-economic status</td>
<td>1</td>
<td>1</td>
<td>-.256*</td>
<td></td>
</tr>
<tr>
<td>Maternal stress</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

**. Correlation is significant at the 0.01 level (2-tailed).
*. Correlation is significant at the 0.05 level (2-tailed).

Using Pearson moment correlation coefficient, it was observed that perceived social support ($r = 0.451**$, $p > 0.01$), socio-economic status ($r = 0.254*$, $p > 0.05$) and maternal stress ($r = -0.209**$, $p > 0.01$) had a significant association with the mother’s QOL. Although the relationship between maternal stress and the mother’s QOL was negative, this implies that a decrease in maternal stress would lead to improved QOL for mothers of children with intellectual disability. Moreover, the result revealed that the mother’s QOL had a positive relationship with her perceived social support and socio-economic status. The implication is that increased perceived social support and improved socio-economic status would lead to improvement in the mother’s QOL. Therefore, there is a strong link between the independent variables (perceived social support and socio-economic status) and the mother’s QOL. However, the relationship between the independent variables (perceived social support, maternal stress, and socio-economic status) and mother’s quality of life was not significant.
Multiple regression was used to analyse the second and third research questions, which reveal both the joint relationship (Table 2) and relative contribution (Table 3) of perceived social support, maternal stress, and the mother’s socio-economic status to the mother’s QOL. Table 2a reveals the joint prediction of the three independent variables to the mother’s quality of life. That is, the three predictor variables which jointly influenced the mother’s QOL. The table also shows a coefficient of multiple correlations (R) of 0.529 and a multiple R square of .280. This means that 28% was accounted for by the three predictor variables of the variance in the mother’s quality of life, when taken together. The significance of the composite contribution was tested at $p < 0.05$ using the F-ratio at the degree of freedom ($df = 3/89$). The table equally indicates that the Analysis of Variance for the regression yielded an F-ratio of 11.515 (significant at 0.05 level). This implies that perceived social support, maternal stress, and socio-economic status jointly contribute to the mother’s QOL.

Table 2: Joint relationship between perceived social support, maternal stress socio-economic status and perceived QOL of mothers of individuals with intellectual disability

<table>
<thead>
<tr>
<th>Model</th>
<th>Sum of Squares</th>
<th>Df</th>
<th>Mean Square</th>
<th>F</th>
<th>Sig.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Regression</td>
<td>7469.212</td>
<td>3</td>
<td>2489.737</td>
<td>11.51</td>
<td>.000b</td>
</tr>
<tr>
<td>Residual</td>
<td>19243.778</td>
<td>89</td>
<td>216.222</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>26712.989</td>
<td>92</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

a. Dependent Variable: Mother Quality of Life Scale  
b. Predictors: (Constant), perceived social support, maternal stress, socio-economic status

Table 3: Relative contribution of perceived social support, maternal stress and the mother’s socio-economic status to the mother’s QOL

<table>
<thead>
<tr>
<th>Model</th>
<th>Unstandardized Coefficients</th>
<th>Standardized Coefficients</th>
<th>T</th>
<th>Sig.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>B</td>
<td>Std. Error</td>
<td>Beta</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>(Constant)</td>
<td>56.513</td>
<td>15.671</td>
<td>3.606</td>
</tr>
<tr>
<td></td>
<td>Perceived social support</td>
<td>.575</td>
<td>.118</td>
<td>.440</td>
</tr>
<tr>
<td></td>
<td>Mother’s socio-economic status</td>
<td>.299</td>
<td>.145</td>
<td>.193</td>
</tr>
<tr>
<td></td>
<td>Maternal Stress</td>
<td>-.362</td>
<td>.217</td>
<td>-.155</td>
</tr>
</tbody>
</table>

a. Dependent Variable: Mother’s Quality of Life Scale
The relative contribution expressed as beta weights of the three independent variables to the dependent variable is captured in Table 3. The partial correlation coefficients of the perceived social support and socio-economic status were positively associated with the mother’s QOL. There was, however, a negative partial correlation coefficient between maternal stress and the mother’s QOL. Using the standardized regression coefficient to determine the relative contributions of the independent variables to the explanation of the dependent variable, this study, as observed in Table 3, shows that perceived social support, was highly significant to the QOL of mothers of individuals with intellectual disability ($\beta = 0.440$, $t = 4.882$, $p < 0.05$) while the mother’s socio-economic status contribution to the mother’s QOL ($\beta = -0.193$, $t = 2.068$, $p < 0.05$) was marginally significant. However, the relative contribution of maternal stress to the mother’s QOL was not significant ($\beta = -0.155$, $t = -1.669$, $p > 0.05$). The relative contribution of maternal stress status to the QOL of mothers of individuals with intellectual disability was negative. In essence, Table 3 shows that perceived social support and the mother’s socio-economic status contributed to improved QOL experienced by mothers of individuals with intellectual disability. Table 3 shows that maternal stress contribution to QOL of mothers of individuals with intellectual disability was both negative and not significant.

**Discussion of Findings**

Prior to this study, informal discussions, and interactive discussions with mothers of individuals with intellectual disability in South-West Nigeria have shown that the birth of a child with intellectual disability has an impact on the need for perceived social support, and the maternal stress and socio-economic status of mothers. This may be due to the additional care that is required to be provided to children with intellectual disability when compared to their regular peers, and thus, results in poor QOL for the mother. Findings revealed that the level of emotional stress and depression is high among families of children with disabilities.35 Therefore, the results, based on the first research question, showed that perceived social support and socio-economic status predicted the mother’s QOL. This study supports the conclusion of others who noted that perceived social support was an important variable required to reduce the possible psychological effects associated with raising children with intellectual disability.36 The assertion of Ersoy and Çürük37 aligns

37 Ersoy and Çürük, “Özel gereksinimli çocuğa sahip annelerde sosyal desteğin önemi” 104-10.
with the findings that perceived social support, when effectively provided, would be of benefit to both the mother’s QOL and the development of the child. The study supports the assertion that improvements in the health of women and education are considered macro-level catalysts for long-term economic growth.  

38 Dervishaliaj, 39 and Luther, Canham and Cureton, 40 noted that financial difficulties would lead to increased frustration among mothers of children with intellectual disability, because of their inability to meet the needs of their child.

In response to the second research question, this study noted that perceived social support, maternal stress, and socio-economic status jointly contributed to QOL of mothers of children with intellectual disability. QOL of mothers in this study is perceived as a psychological factor that is influenced by perceived social support, maternal stress, and socio-economic status. The finding agrees with the reports of others that such variables as cultural context, life events, individual characteristics, and the relationship between provider and recipient of perceived social support, would determine the appropriateness of perceived social support. 41 Gill, Pande, and Malhotra 42 and Onarheim, Iversen, and Bloom, 43 agree that improvements in the health of women and their education are considered macro-level catalysts for long-term economic growth. Ahmadizadeh et al., 44 identified income as an underlying variable, along with other factors that predict QOL.

This contribution of the independent variables to the QOL of mothers of children with intellectual disability was identified in the study. The outcome revealed that the perceived social support and socio-economic status of mothers was positive and significant to their QOL. When compared, the contribution of perceived social support to QOL was higher than that of socio-economic status. The implication is that perceived social support and its associated factors are significant in predicting the QOL of mothers of children with intellectual disability. This finding aligns with Oh and Lee, 45 that gender, religion, and the socio-economic status of families of children with disabilities are variables which significantly influence the QOL of caregivers, including mothers.

Chronister, Johnson and Berven, Lim and Zebrack, and VonDras, Pouliot, Malcore and Iwahashi claim that the interaction between the provider and recipient of perceived social support would determine the appropriateness of the perceived social support. Thus, perceived social support as a variable is crucial in minimizing the potential psychological effects associated with raising children with intellectual disability.

**Conclusion**

The effect of perceived social support, maternal stress, and socio-economic status on the QOL of mothers of children with intellectual disability was acknowledged in this study. It was further established that perceived social support and socio-economic status have significant relative effectiveness on the QOL of mothers, while the relative contribution of maternal stress of QOL on mothers of children with intellectual disability was not significant. Based on the findings, the conclusion is that perceived social support, maternal stress and socio-economic status had a joint effect on the QOL of mothers. The relationship between maternal stress and QOL of mothers was observed to be negative, which shows that a decrease in maternal stress will result in improved QOL of mothers of children with intelcetual disability.

**Limitations**

Generalizability of the findings is limited by the number of respondents and the descriptive research design adopted in the study. The study investigated the relationship between the independent variables (support services, maternal stress, and socio-economic status) and the QOL of mothers of children with intellectual disability in Nigeria. The findings may be restricted to mothers of children with intellectual disability, and not to the general population.

It must be noted that the researchers do not know of other studies that investigated the relationship between dependent variables (perceived social support, maternal stress, and socio-economic status) and QOL of mothers of children with intellectual disability in Nigeria. The results should, therefore, be interpreted with caution.

48 VonDras et al., “Effects of Culture and Age,” 63-100.
Funding: This work was supported by the South African Research Chairs Initiative of the Department of Science and Innovation and National Research Foundation of South Africa. South African Research Chair, Education and Care in Childhood, Faculty of Education, University of Johannesburg South Africa [grant number: 87300, 2017].

Acknowledgments

The authors acknowledge the mothers of children with intellectual disability who responded to the questionnaire, the authors whose materials they consulted, and Mrs. Mojisola O. Udeme-Jacob for her support in ensuring that the study was carried out.

Conflict of Interest

The authors confirm that there is no conflict of interest with respect to the data presented in this paper.

Reference


Beach Center on Disabilities. Family Quality of Life Scale. Lawrence, KS, USA: Beach Center on Disabilities, (2015).


Dzator, Janet. “Hard Times and Common Mental Health Disorders in Developing Countries: Insights from Urban Ghana.” *The Journal of Behavioral Health Services*


